

## Moses is raised as a royal



**Bible verses:**

Genesis 47:5–6; Exodus 1:8–10,22; 2:3–10  
Baby Moses



**Aim:**

To explore how God works in some difficult situations



**Today's fruit:**

Gentleness



In this session God works to save Moses from a cruel Pharaoh and set him on an adventure to become a great leader.

Around 400 years after Joseph and his family lived in Egypt there was a new Pharaoh in town. This Pharaoh did not know about Joseph and all the wonderful things he did to help the people of Egypt. Instead, he was worried that the Israelites would take over his kingdom. So Pharaoh enslaved the Israelites and plotted to keep them under his control. Into the middle of this chaos a baby boy, Moses, was born.

Despite Pharaoh's aggressive command, the princess showed gentleness by caring for Moses.

### Each child will need:

- Resources to make weaved baskets – see Action it
- *Explore It ideas* handout

### You will need:

- To watch how to make a basket video in advance – see Action it
- Today's fruit sign: *Gentleness*



## Start it

Play a game of *Fruit salad* but use the fruit of the Spirit instead. Ask the children to stand or sit in a circle. Give each child the name of a fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. If their fruit of the Spirit is called out, then

they need to swap places with someone else. If you are working with a smaller group, then you can break the game up into smaller rounds using three or four fruit of the Spirit each time.



## Sing it

### Say:

In our Bible story today God stepped in to keep baby Moses safe from the evil Pharaoh. Our song for today reminds us that God is always with us, taking care of us and looking out for us.

### Song

'God takes care of me' (Moses song) by Natalie Teo (1:32)



## Tell it

### Say:

Think back to our last session where we read in the Bible the story of Joseph reuniting with his brothers. Joseph and his family decided to stay in Egypt and were welcomed by the Pharaoh. In some versions of the Bible, like the one we're using today, the word 'king' is used instead of Pharaoh. Even though the name is different, it is still talking about the same person.

### Read:

**'Then the king said to Joseph, "Your father and your brothers have come to you. You may choose any place in Egypt for them to live. Give your father and your brothers the best land. Let them live in the land of Goshen. And if any of them are skilled shepherds, put them in charge of my sheep and cattle."'**

(Genesis 47:5-6 ICB)

### Say:

Fast forward around 400 years and there was a new Pharaoh in town. The Israelites stayed in the land and had children, and their children grew up and had more children, and their children grew up and had more children ... you get the picture! The people of Egypt started to feel a little outnumbered.

### Ask:

Why do you think the Pharaoh was so worried about the growing number of Israelites?

### Read:

**'Then a new king began to rule Egypt. He did not know who Joseph was. This king said to his people, "Look! The people of Israel are too many! And they are too strong for us to handle! We must make plans against them. If we don't, the number of their people will**

grow even more. Then if there is a war, they might join our enemies. Then they could fight us and escape from the country!”

(Exodus 1:8-10 ICB)

**Say:**

To keep the Israelites under control, Pharaoh turned them into slaves, forcing them to work long hours for little pay. But their numbers grew and grew – and then Pharaoh decided to do a horrible, brutal thing to reduce the number of Israelites.

**Read:**

‘So the king commanded all his people: “Every time a boy is born to the Hebrews, you must throw him into the Nile River. But let all the girl babies live.”’

(Exodus 1:22 ICB)

**Ask:**

Why do you think the Pharaoh decided to do such an awful thing? What does it tell us about his character?

**Say:**

Around this time a beautiful baby boy was born. His name was Moses, and he would grow up to become a great leader of Israel. Moses should have been killed like the other baby boys in Egypt, but his mother did an amazing thing to save his life. Watch the clip to find out what happened.

## Video

*The Prince of Egypt - Moses Released in the Nile River to Live from The Prince of Egypt*  
uploaded by Yosef the dreamer (4:03)

**Ask:**

What happened to Moses? How was he kept safe from the Pharaoh’s order to kill him?

**Say:**

The chances of Moses being cared for in the wealthy Egyptian palace were very slim.

**Ask:**

How did God work in this situation to keep Moses safe?

**Say:**

Our memory verse reminds us that God is in every situation we face, no matter how difficult it may seem. Let’s share it together.



## Memory verse

**'And we know that in all things God works for the good of those who love him, who have been called according to his purpose.'**

(Romans 8:28 *NIV*)

## Action it

Explain that the children will create their own basket to remind them of the story of Moses and the way God protected him. There are lots of different ways that you can complete this activity and a number of options are given below. Remember to watch the instruction video in advance; the children do not need to see it.

## Suggested basket craft

- ***Mini Easter Basket craft*** by One Little Project

Resources: a paper cup, scissors, wool, glue, a toothpick, ribbon and a long pipe cleaner – you can skip the chocolate eggs!

- ***Super Easy paper basket using paper strips*** by Crafts by Anu

Resources: 10 paper strips 1.5cm x 24cm, glue, decorations

- ***How to make Rainbow Weaving Basket Kits*** by Baker Ross

Resources: **autumn weaving basket kits** by Bakerross.co.uk

## Pray it

### Say:

Today you have created your own basket. It can help you to remember the way that God's love and care surrounds you every day. We have already shared how Moses was rescued by the Pharaoh's daughter, but how that happened is a further example of God's amazing love for us all.

### Read:

**'Then the daughter of the king of Egypt came to the river. She was going to take a bath. Her servant girls were walking beside the river. She saw the basket in the tall grass. So she sent her slave girl to get it. The king's daughter opened the basket and saw the baby boy. He was crying, and she felt sorry for him. She said, "This is one of the Hebrew babies."**

**'Then the baby's sister asked the king's daughter, "Would you like me to find a Hebrew woman to nurse the baby for you?"**

'The king's daughter said, "Yes, please." So the girl went and got the baby's own mother.

'The king's daughter said to the woman, "Take this baby and nurse him for me. I will pay you." So the woman took her baby and nursed him. After the child had grown older, the woman took him to the king's daughter. She adopted the baby as her own son. The king's daughter named him Moses, because she had pulled him out of the water.'

(Exodus 2:5-10 ICB)

### Say:

Not only did Moses end up safe and protected, he was also able to go and live with his own family again. Pharaoh's daughter even paid Moses' Mum to look after him, so the family didn't have any money worries.

### Ask:

How did the Pharaoh's daughter act differently from her father?

Display the *Gentleness* sign.

### Say:

Even though her own father showed cruelty to the Israelites, his daughter made a different choice. She chose gentleness. She chose to take care of Moses and make sure he was safe. Even when we see cruelty around us, we can choose to be gentle and play a part in showing God's love to the world. This is a fruit of God's Spirit.

Ask the children to think of a situation where they could show gentleness. It may be someone at school who isn't being treated fairly, or the children may have followed the crowd and caused harm to someone else. What help do they need from God to show gentleness in that situation? A relaxing music track is provided below to give the children time to pray.

## Listen

'Flow' from River (Solo Piano, Volume 1) by Phil Laeger (4:41)

## Explore it

Remember to send home the *Explore It ideas* for children and families.



## Moses is raised as a royal

Here are some ideas for you to explore at home.



### Bible verses:

Genesis 47:5-6; Exodus 1:8-10,22; 2:3-10  
Baby Moses



### Aim:

To explore how God works in some difficult situations



### Today's fruit:

Gentleness



### Create

The fruit of the Spirit are love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Create a short game to play at the start of the next *Explore It* session that helps everyone to remember the fruit of the Spirit. Jot down how to play your game and bring it to the next *Explore It* session.



### Construct

This week you created your own basket. Now it's time to take it to the next level and do a little recycling in the process. You will definitely need help from a grown-up with this activity, so ask someone at home to help.

**How to Make a Newspaper Basket** by Happiness is Handmade



### Song for the week

'God takes care of me' (Moses song) by Natalie Teo



### Memory verse

'And we know that in all things God works for the good of those who love him, who have been called according to his purpose.'

(Romans 8:28 NIV)



*Kids Alive!* Online – [salvationarmy.org.uk/kidsalive](http://salvationarmy.org.uk/kidsalive)

*Kids Alive!* The UK's only weekly Christian comic – is filled with jokes, competitions, Bible-based cartoons and much more... and is now available to read online!

# Moses is raised as a royal



**Bible verses:**  
Exodus 2:3-10  
Baby Moses



**Aim:**  
To know the start  
of Moses' life



**Today's fruit:**  
Gentleness



## Memory verse

**'And we know that in all things God works for the good of those who love him, who have been called according to his purpose.'**

(Romans 8:28 NIV)



## Start it

Today we are going to hear about a baby who was born a long time ago, called Moses.



## Tell it

Share a child-friendly version of Exodus 2:3-10

Sit in a circle and ask the group to share together:

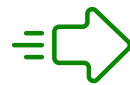
- Does anyone have a baby brother or sister?
- Why are babies so special?
- What does a baby need to be happy?
- How do you like to play in water?
- What would it be like to live in a palace?



## Sing It

**'Great big God!'** Vineyard Kids, Vineyard Worship UK and Ireland (2:51)

**'Jesus song'** by Saddleback Kids (2:45) This song tells us about the amazing thing Jesus did.



## Action it

Games and activities to reinforce the Bible passage:

- Pretend you are the Egyptian Pharaoh and give orders to the rest of the group (perhaps play a game of *Simon Says* but call it *Pharaoh Says*).
- Wrap up items to protect them from water (like Moses was put in the basket).
- Test toys which float using a small paddling pool / bowl of water.
- Pretend you are swimming in the River Nile.
- Make water sounds.
- Act out the scene of being the princess finding the baby Moses in the River Nile.