



WORLD WAR ONE CENTENARY RESOURCES

THE SALVATION ARMY IN BRITAIN A LESSON FOR 11-TO 14-YEAR-OLDS

Introduction

In this lesson pupils will think about what life was like for people living in Britain during World War One. They will investigate how The Salvation Army supported those who stayed at home and reflect on the motivation for The Salvation Army's Work.

Resources

- Lesson plan
- PowerPoint presentation
- 'Life in Britain' text
- Emotion cards
- Drama cards
- Drama mark sheet

Lesson Outcomes

- To understand what life might have been like if you were living in Britain during World War One
- To be able to explain how The Salvation Army supported people living in Britain during World War One
- To reflect on and express your opinion on the motivation The Salvation Army had to do what they did in Britain during World War One

Starter

Ask one of the pupils to read the description of life in World War One as shown on the 'Life in Britain' resource sheet. Pick out a few of the pupils to feed back the sort of things that would be happening if you were living during this time from what they have just heard.

Give the pupils the 'emotions' cards and ask them to decide which emotion would best describe how they think they would feel if they were living in Britain in the middle of World War One. Ask for some feedback and for an explanation about the reasons they would be feeling as they are.

Explain that today we are going to be learning how The Salvation Army supported people in the UK during World War One and reflecting on the reasons they did what they did. Go over the lesson outcomes with the class.

www.salvationarmy.org.uk/schools

Phase 1

Start by explaining who members of The Salvation Army were, as shown on slide 4, and then explain that we are now going to do a group activity where you will be exploring one aspect of The Salvation Army's work in Britain during WW1. Explain that in their groups they will be given some information about a certain aspect of The Salvation Army's work and that their task is to come up with a short drama piece about this work.

Explain that the drama must show what it was The Salvation Army was doing and an explanation as to why its members were doing the work they were.

Every group will be peer assessed by the other groups. They will be marking each other in four areas: team work; showing the work of The Salvation Army; showing the reason The Salvation Army was doing what it was; and creativity. Everyone will give all the other groups a mark out of five in these four areas.

Give each group their drama card and explain that they have half an hour to complete their drama piece.

Review Progress

Stop the groups part-way through and ask them to think about how they would be marking themselves so far for team work, for showing The Salvation Army's work, for showing The Salvation Army's motivation, and for creativity. Give them an opportunity to discuss it in their groups, then ask them to carry on.

Phase 2

When the half-hour is up, give out the mark sheets to each person and go over how they will be marking each other out of five, ensuring all have understood that their comments should be constructive and their scores should be based on the four categories. Ask group 1 to perform first and then ask for feedback. It might be that you ask the audience to explain what the work The Salvation Army did was and what The Salvation Army's motivation was, and then ask a member of the performing group to explain whether this is correct or not. You may want to add to their explanation if necessary.

(Depending on the length of the performances and how long you want to spend on feedback it may be that you want to spread this over an extra lesson.)

Plenary

Ask pupils what they think was the most important thing The Salvation Army did to help people during World War One in Britain, and what they think the reason was that its members did it. Give the pupils a few minutes to discuss this with the person next to them and then ask for some feedback.

Explain that for the next lesson you will count up the scores and let them know which group scored the highest!